1994 Tribal Colleges and Universities – Partnership Successes

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Sustainable Partnerships

• As Tribal Colleges grew so did the offers of partnership
• Not all were sincere

• College of Menominee Nation Staff heard a presentation by Dr. Richardson at a Kellogg Foundation event where he identified four “rules” of partnership-
• Then we conducted an analysis our partnerships and found it true.
College of Menominee Nation 4 Partnership Lessons
By: Dr. D. Richardson

1. Good partnerships are a result of strong, ongoing relationships, and the most successful partnerships are those in which the relationship is established FIRST, and the formal partnership later.
4 Partnership Lessons
By: Dr. D. Richardson

2. Successful partnerships have mutually concurred upon SPECIFIC expectations, and measurable and meaningful outcomes.
4 Partnership Lessons
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• 3. Successful partnerships are characterized by both partners being engaged in all aspects—including budget allocations—of program design and development.
4 Partnership Lessons
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• 4. Successful partnerships mitigate against disparities in the status, power, or influence among the members of the partnership.
Who Benefits and How?

• IRB approval (LCOOC, 1994 → UW-Madison, 1862)

• Advocate for partnerships with stakeholders based on needs of community
  • First Nations Development Institute, NAAF, Inter-tribal Ag Council, Food-Wise, and more

• Research is driven by the tribal community
  • Approved by the Tribal Governing Board
  • Communication and requests are then made to specific departments/ colleges within 1862 (varies)
    • Broad level support at the Dean’s level; College of Life Sciences, etc.